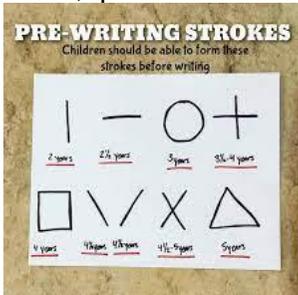
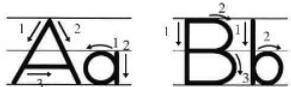


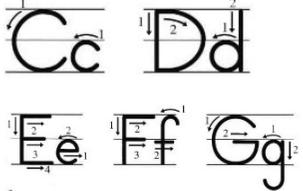
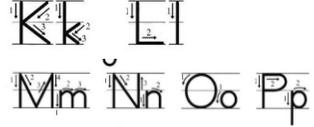
St. RITA HIGH SCHOOL

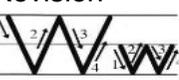
ANNUAL CURRICULUM 2023-2024

Subject: English

Grade: Nursery

Month/ working days	Theme and Sub Theme	Concept Based Learning	Application Based Learning	Activities	Learning outcomes	Assessment
June-23	1.Scribbling 2.Standing line 3.Sleeping line 4.Slanting line	To Exercise free hand movement to write lines	Ability to hold pencil grip	Activity: tracing-air, sand floor , gestures, learning by doing Demonstration Formation, Visualize and practice resources – granulated wheat sand , flash cards, crayons, pencil.	Able to write strokes Develop cognitive thinking, Develops to see , write and copy Develop hand-eye coordination.	Written task t.b, work sheets and observation hand on activities.
July-23	Left and right curve, upward curve  Look and say(Aa and Bb) Revision 	To exercise free hand movement to write lines Learn sequential order of letters	Ability to hold pencil grip ability to draw ,write copy and colour learn new words see pictures related to letter and identify objects in our surroundings.	Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice	Recognize printed letters write letters within line learn to read and write	Written work sheets text books, oral test and activities

<p>August-24</p>	<p>look and say (Cc and Dd) Revision Look and say(Ee,Ff and Gg) Revision</p> 	<p>Develop an awareness of letters Recognize that letters have specific sounds</p>	<p>Learn new words,see pictures related to letter and identify objects our surroundings</p>	<p>Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice</p>	<p>Recognize printed letters write letters within line learn to read and write</p>	<p>Written work sheets text books,oral test and activities</p>
<p>September -21</p>	<p>Look and say (Hh and Ii) Revision</p> 	<p>Develop an awareness of letters Recognize that letters have specific sounds</p>	<p>Learn new words,see pictures related to letter and identify objects our surroundings</p>	<p>Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice</p>	<p>Recognize printed letters write letters within line learn to read and write</p>	<p>Written work sheets text books,oral test and activities</p>
<p>October-16</p>	<p>Look and say Jj Revision</p> 	<p>Develop an awareness of letters Recognize that letters have specific sounds</p>	<p>Learn new words,see pictures related to letter and identify objects our surroundings</p>	<p>Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice</p>	<p>Recognize printed letters write letters within line learn to read and write</p>	<p>Written work sheets text books,oral test and activities</p>
<p>November-24</p>	<p>Look and say (Kk and Ll) Revision Look and say (Mm and Nn and Oo and Pp) Revision</p> 	<p>Develop an awareness of letters Recognize that letters have specific sounds</p>	<p>Learn new words,see pictures related to letter and identify objects our surroundings</p>	<p>Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice</p>	<p>Recognize printed letters write letters within line learn to read and write</p>	<p>written work sheets text books,oral test and activities</p>

Decemb er-23	Look and say (Qq and Rr,Ss,Tt) Revision Look and say (Uu and Vv) Revision 	Develop an awareness of letters Recognize that letters have specific sounds	Learn new words,see pictures related to letter and identify objects our surroundings	Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice	Recognize printed letters write letters within line learn to read and write	Written work sheets text books,oral test and activities
JANUAR Y-24	Look and say (Ww) Revision 	Develop an awareness of letters Recognize that letters have specific sounds	Learn new words,see pictures related to letter and identify objects our surroundings	Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice	Recognize printed letters write letters within line learn to read and write	Written work sheets text books,oral test and activities
February -23	Look and say (Xx,Yy and Zz) Revision  Alphabet train  activity	Develop an awareness of letters Recognize that letters have specific sounds	Learn new words,see pictures related to letter and identify objects our surroundings. Join the dots from A to Z .Then colour the picture.	Activity: tracing-air, sand floor , gestures, learning by doing Visualize and practice	Recognize printed letters write letters within line learn to read and write	Written work sheets text books,oral test and activities
march	revision					

St. RITA HIGH SCHOOL

ANNUAL CURRICULUM 2023-2024

Subject: EVS

Grade: Nursery

Month/ working days	Theme and Sub Theme	Concept Based Learning	Application Based Learning	Activities	Learning outcomes	Assessment
June-23	my self	to know about my self	to introduce one self and interact 	Activity palm print finger tracing on granulated wheat or floor	Know to speak about one self	Oral talk about myself
July-23	My family My mummy and papa My home	To identify the members of the family relatives and relationship. Help them to paste the photographs of their mummy and papa. Ask them which part of their home they like the most and why.	To learn about the importance of family members. 	Enact as members of family . Paste the picture your mother and father. Ask them about their homes	Identifies and names the members of the family develops vocabulary and speak in simple sentences. Students may start by telling about her family. Ask them why they feel happy at home.	Identify the types of family members Talk about her parents Which part of their homes
August-24	My school My teacher	Talk about the things they learn at school Talk to children about yourself ,your likes and your dis likes.	Allow them to talk about what they do in school. School picture. 	Help children to colour the given picture of a school.  Address each child by name and say a sentence about the child.	Allow children to speak about you.	Tell them that about your teacher

<p>September -21</p>	<p>My friends I am happy</p>	<p>Ask children to name their friends. Ask children what makes them happy.</p>		<p>To encourage children to play with friends. Organize a "happy days" in class. Let children act out what makes them happy and other children guess what it is.</p>	<p>Allow them to talk about the games they play with their friends. Ask children what makes them happy.</p>	<p>Identify their friend's name. Tell them what makes you happy.</p>
<p>October-16</p>	<p>I can do this 5My body</p>	<p>Show the picture and say the words loudly. Identify the uses of body Parts.to be aware about the five sense organs and their importance.</p>	 <p>To recognize and realize how body parts are helpful in our daily routines.</p>	<p>Ask students to act out the words. Kinesthetic activities walk, run, hold, sit, taste smell, listen, touch.</p>	<p>Play a game of actions. Learn vocabulary with correct pronunciation.</p>	<p>Say an action word and ask students to act it out. Identify the body parts.</p>
<p>November-24</p>	<p>More about my body colours vegetables</p>	<p>Ask children what they can do with their eyes, ears and nose. To identify various colours To know the importance of vegetables</p>	<p>Talk about what children are doing; which body part they are using To develop visualization skills To recognize colours of various objects of in nature</p>  <p>Color Storytime</p> <p>To know the importance of food chain from farm to home</p> 	<p>Bring various objects (cotton, pepper, flower, etc. to class and ask the children to touch. Dress up primary colours ,nature walk Draw and colours any two kinds of vegetables</p>	<p>Ask them what do they feel. Identify and talk about various colour around us Identifies the leafy and root vegetables</p>	<p>Show them picture, play Some music in class and bring some flowers in class to teach the children about sense organs. Colouring pictures with primary colours Tickling colouring and speaking</p>

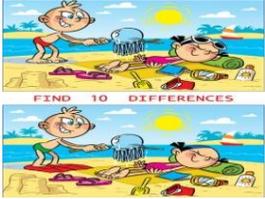
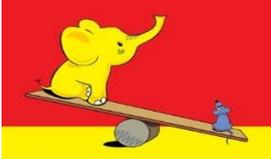
Decemb er-23	Fruits Animals Insects	To know the importance of fruits To identify the animals which live in forest Recognize the importance of animals which help us To learn about animals which are kept at home To identify the insects which live in surrounding places	To know importance of food chain from farm to home To identify and name the animals in our surroundings To know that animals lives in zoo and forest To identify and name the insects in our surroundings 	Name the fruits in the picture for the children  Show and talk about pet animals Show picture and ask children to identify the insects 	Ask children to say the names of the fruits they say loudly Recognize the animals in our surroundings Ask children to say the name of the insect	Tick the healthy food and cross the unhealthy food Identify and name the animals Ask children to say the name of the insect
JANUAR Y-24	Flowers Healthy Food Hot day	To recognize the importance of the flowers Why fruits and vegetables are importance for our health Talk to children about summer season		Show pictures to children and ask them the names .Help them to name the flowers Plan up a healthy tiffin with them ask them to follow the schedule 	Identifies the flowers Explain why fruits & vegetables are importance for our health Talk to them about the clothes they wear on a hot day	Tell students that India is our country Explain about the lotus as the national flower of our country Encourage them to eat home cooked food Ask them what they like to do on a hot day
February -23	Rainy Day Cold day How much do you remember	Talk to children about rainy day and cold day Ask children to look at the picture and identify them	Talk to them about healthy food Ask about the food they like to eat during winter season Colour the picture 	Ask them about the things they use during rainy season All the fun activities they do during winter Help them do the activity independently	Hygiene during the rainy season Healthy food they like to eat during winter season	When it is raining? & what are the animals doing ? It is a cold day? What are the animals doing? Things recognize.
march	revision					

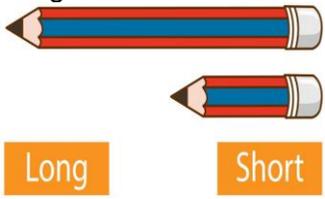
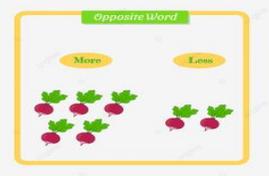
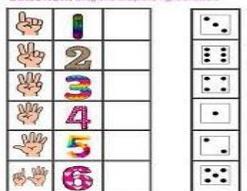
St. RITA HIGH SCHOOL

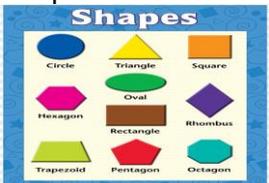
ANNUAL CURRICULUM 2023-2024

Subject: Mathematics

Grade: Nursery

Month/ working days	Theme and Sub Theme	Concept Based Learning	Application Based Learning	Activities	Learning outcomes	Assessment
June-23	Pre=math Concepts, comparison Spot the difference 	Children observe the two pictures for some time before looking for the missing things	To differentiate and sort the objects based on size ,shape and colour	Discuss the pictures with children and drop hints such as “How many clouds are there in the first picture?”	Encourage children to complete the exercise and worksheet. Help wherever required	Oral and written compare the picture Finding the objects
July-23	Big and Small Tall and Short  Heavy and light	To categorize the objects based on size , shape and colour To build visualization and logical thinking skills Explain the concept of heavy and light with concrete examples :book and eraser ,duster and chair	 To differentiate and sort the object based on size , shape and colour 	Sorting objects based on size , shape , and colour Comparing object based on size Allow them to look around and name heavy and light objects	Differentiates and identifies size , shape and colour Position of various objects develops visualization logical thinking skills Allow them to complete the exercise independently	Oral and written compare the pictures by circling tickling ,matching and colouring Allow them to complete the exercise independently

<p>August-24</p>	<p>More and less</p> <p>Long and short</p>  <p>Same and different</p>	<p>Tell children that what you have in your right hand are less what you have in your left hand are more</p> <p>Show pictures of long and short objects</p> <p>To categorize the objects based on size , shape and colour</p> 	<p>Give more examples using objects available in the class</p> <p>Show the pictures of long and short objects</p> <p>To differentiate and sort the objects based on size ,shape and colour</p>	<p>Allow them to observe the pictures in the book and then circle</p>  <p>Sorting objects based on size , shape , and colour</p> <p>Comparing object based on size</p>	<p>They have to identify the more and less objects</p> <p>They have to identify the long and short objects</p> <p>Differentiates and identifies size , shape and colour</p> <p>Position of various objects develops visualization logical thinking skills</p>	<p>Take 8 chocolates to class .put 2 in your right hand and rest in your left hand</p> <p>Ask questions showing different objects</p> <p>Example :Which pencil is longer—this or that?</p> <p>Oral and written compare the pictures by circling tickling ,matching and colouring</p>
<p>September -21</p>	<p>Numbers (1-6)</p> <p><small>DIRECTION: Drag and drop the right answer.</small></p>  <p>Rhyme Time</p>	<p>To count the objects number sequence</p>	<p>To count the objects , body parts and identify the numbers around us</p> <p>To use fingers and toes for counting</p>	<p>Matching the number to its quantity</p> <p>Rhymes –one red umbrella</p>	<p>Represent number and its quantify</p>	<p>Oral counting 1 to 6</p> <p>Write the missing numbers</p> <p>Circle the correct number</p>
<p>October-16</p>	<p>How much do you remember</p>	<p>Help children to match each set with the correct number</p>	<p>Match each set with the correct number</p>	<p>Count and match with correct number</p> 		

<p>Novemb er-24</p>	<p>Numbers(7-10)</p>  <p>How much do you remember</p> <p>Shapes</p> 	<p>To count the objects number sequence Help children to match each set with the correct number To identify the shapes around us To learn the sides corners , and structure of shapes</p>	<p>To count the objects , body parts and identify the numbers around us To use fingers and toes for counting To recognize and create patterns To list the sides and corners</p>	<p>Matching the number to its quantity Rhymes –one red umbrella Matching shapes with objects</p>	<p>Represent number and its quantify Identifies the shapes of the objects in our daily life's Recognizes shapes and patterns</p>	<p>Oral counting(7 to 10) Write the missing numbers Circle the correct number Oral test Name the shapes Written(tick) the triangles and colouring</p>
<p>Decemb er-23</p>	<p>Trace</p>  <p>Rhyme time</p>	<p>Read the number and guide children to trace the number Make children watch and enjoy the number rhyme</p>	<p>Trace the numbers from 1-10</p> 	<p>Allow children to count how many picture there are on the page Rhyme :One little Bee</p>	<p>Reinforce recognition as children call out the number as they trace</p>	<p>Encourage them to complete the worksheet independently Make children sing the rhyme with actions</p>
<p>JANUAR Y-24</p>	<p>How much do you remember Numbers (11-20)</p> 	<p>Count and write the correct numbers To count the objects number sequence Show children any object and say : How many objects are there?</p>	<p>Trace the numbers from 11-20 with finger</p>		<p>Children recognize the numbers</p>	<p>Allow them to complete the work sheet independently</p>
<p>February -23</p>	<p>How much do you remember</p>	<p>Count and circle the correct numbers</p>				
<p>march</p>	<p>Revision</p>					

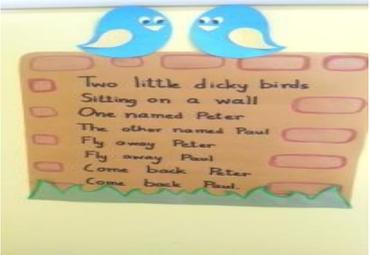
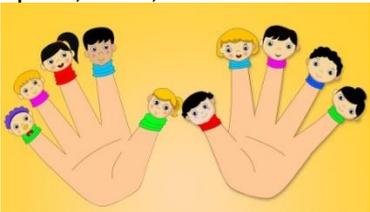
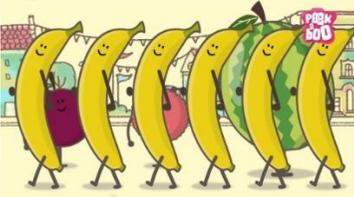
St. RITA HIGH SCHOOL

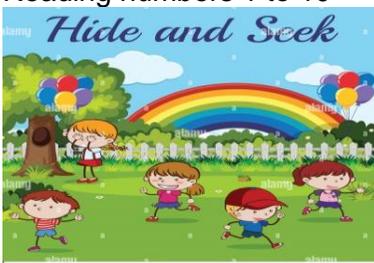
ANNUAL CURRICULUM 2023-2024

Subject: Rhymes

Grade: Nursery

Month/ working days	Theme and Sub Theme	Concept Based Learning	Application Based Learning	Activities	Learning outcomes	Assessment
June-23	Head ,Shoulders ,knees and toes Teddy bear	Learn vocabulary head , shoulder ,knee ,toes, ears ,mouth ,nose Learn vocabulary shoes , ground , polish, school		Showing body parts Colour the picture of bear	Learn new words and understands how words are formed Improves memory concentration Boots children language communication Children will express their thought after reading rhymes	Oral Recitation of rhymes with proper pronunciation ,Expression, Intonation and body language
July-23	Rain Rain go away Johny Johny	Learn vocabulary rain ,play ,go away Learn vocabulary eating , sugar , telling ,open ,mouth		Showing action 		
August-24	Two little hands Bits of paper	Learn vocabulary little hands , legs , tap , eyes , open , wide ,head , mouth , smile ,ears  Learn vocabulary paper lying , floor , place , untidy,		Showing action 		

<p>September - 21</p>	<p>Two little dicky birds Twinkle Twinkle little stars</p>	<p>Learn vocabulary ,little hands ,sitting ,peter ,pau,a way, wall</p>  <p>Learn vocabulary star ,up, above , world , like, sky , diamond</p>		<p>Showing pictures of stars and sky</p> 	<p>Learn new words and understands how words are formed improves memory concentration Children will express their thought after reading rhymes</p>	<p>Repeat rhymes by seeing birds near to you Recitation of rhymes with proper pronunciation expression, intonation and body language</p>
<p>October-16</p>	<p>Chubby cheeks Ten little fingers</p>	<p>Learn vocabulary chin , lips ,hair, teeth, fair , eyes ,blue Learn vocabulary little hands legs , tap , eyes , open ,wide , headside .</p> 		<p>Showing action</p> 		
<p>November- 24</p>	<p>The elephant The banana song</p>	<p>Learn vocabulary big, fat ,walk ,fingers , toes , nose , Learn vocabulary one ,two , three ,four ,five, six , seven , eight , nine ,ten</p> 		<p>Showing action</p> 		

<p>December-23</p>	<p>Walking in the jungle Hide and seek</p>	<p>Learn vocabulary walking, brave, jungle, steps, front, monkey. Reading numbers 1 to 10</p> 		<p>Showing action</p> 		
<p>JANUARY-24</p>	<p>I am a little tea pot The phonic song Moo ,Moo , Brown cow</p>	<p>Learn vocabulary my little ,near , far , handle ,cloud Learn vocabulary alphabet</p>  <p>Learn vocabulary moo, brown, cow, milk, smooth, sleepy, bed.</p>		<p>Showing action</p>  <p>n</p>		
<p>February-23</p>	<p>Lollipop Are you sleeping? Smiling girls and rosy boys</p>	<p>Learn vocabulary hop, big, shop, buy, sweet, stick Learn vocabulary Learn vocabulary john , brother ,morning , ding dong</p>  <p>Learn vocabulary girls , boys , pretty , toys , monkeys , sugar horse</p>		<p>Showing action</p> 		
<p>march</p>	<p>Revision</p>					

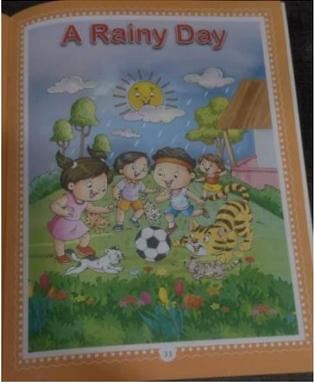
St. RITA HIGH SCHOOL

ANNUAL CURRICULUM 2023-2024

Subject: Stories

Grade: Nursery

Month/ working days	Theme and Sub Theme	Concept Based Learning	Application Based Learning	Activities	Learning outcomes	Assessment
June-23	The lion and the mouse	To learn and know about forest 	Rat helped lion from the net	Showing the pictures learning and colouring the pictures of fox and grapes resources: Video and flash cards		Oral assessment and tick the correct picture
August-24	The red balloon	About friend ship 	Friend ship shows between the girl and the balloons			
September -21	Lost bananas	eating bananas 				

December-23	The teddy is lost		Girl missed her teddy			
JANUARY-24	The rainy day		Playing with kittens			
march						